## **Year 8 Geography Learning Programme term 3**

Topic	Learning objective	Classroom activities	Recommended home learning	Assessment
Flooding	Identify and classify the effects of flooding. Understand how physical and human processes can increase the risk of flooding. Understand how York protects itself from floods. Design a house incorporating ideas for flood protection. Assess the risk of flooding in York. Understand how flood predictions can be of use to people. Locate and evaluate flood defences. Understand how flooding can be managed. Compare and contrast flooding in MEDCs and LEDCs. Understand how geographers can have an impact on future floods.	See SOW and power points on the teacher shared area.	Revision for end of year exam.  What to do when flooding starts. Design a leaflet telling people what to do when flooding starts. It must be very clear and simple. (You can get information to help you from the Environment Agency website at www. Environment agency. gov.uk)  Flooding at home. What if your home was flooded to a depth of 0.5 metres? Make a list of at least 15 items which would be damaged.  Design a house suitable for a flood plain.	End of year exam