

# Year 10 Geography Learning Programme term 2



Topic	Objectives/content	Classroom activities	Recommended home learning	Assessment
<p>The changing economic world</p> <p>Fieldwork will be completed this term.- see SOW for details.</p>	<p>A case study of one LIC or NEE to illustrate:</p> <ul style="list-style-type: none"> <li>•the location and importance of the country regionally and globally</li> <li>•the wider political, social, cultural and environmental context within which the country is placed</li> <li>•the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development</li> <li>•the role of transnational corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNC(s) to the host country</li> <li>•the changing political and trading relationships with the wider world</li> <li>•international aid: types of aid, impacts of aid on the receiving country</li> <li>•the environmental impacts of economic development</li> <li>•the effects of economic development on the quality of life for the population.</li> </ul> <p>Economic futures in the UK:</p> <ul style="list-style-type: none"> <li>•causes of economic change</li> <li>•moving towards a post-industrial economy</li> <li>•impacts of industry on the physical environment</li> <li>•social and economic changes in the rural landscape</li> <li>•improvements and new developments in road and rail infrastructure, port and airport capacity</li> <li>•the north–south divide. Strategies used in an attempt to resolve regional differences.</li> </ul>	<p>Enquiry question to look at the growth of science parks and the post-industrial economy.</p> <p>Newspaper headlines and images based around third runway at Heathrow, HS2 etc. to create discussion/debate .</p> <p>Fieldwork tasks- see SOW.</p>	<p>Split the class in half to cover areas of decline and growth. Students interview older members of family/community and write up findings as diary extracts about the changing nature of the area.</p> <p>Revision for end of unit test.</p>	<p>End of unit test</p>