



# Year 8 History Learning Programme term 2

 <b>Topic</b>	<b>Learning objective</b>	<b>Classroom activities</b>	<b>SL recommended home learning</b>	 <b>Assessment</b>
<p>Changing nature of warfare 1914 to 1918</p>	<p>To understand how propaganda was used in the First World War</p> <p>To understand what was life like for soldiers in the trenches in the First World War</p> <p>To understand why the battle of the Somme failed to achieve its aims</p> <p>To analyse how WW1 affected St Helens</p>	<p>Design a memorial to commemorate the contribution of men and women to the First World War. Pupils can design a monument, objects such as a medal or a coin, a poem or a song, a combination of these or another idea.</p> <p>See power points on the teacher shared area and SOW.</p>	<p>Write a speech encouraging men to become soldiers in the First World War</p> <p>Revision for knowledge tests</p>	<p>Source analysis- explain the purpose of a propaganda poster</p> <p>Knowledge tests</p>
<p>The Holocaust</p>	<p>To understand what genocide is and give examples of genocide in the 20<sup>th</sup> century.</p> <p>To describe and understand how the experiences of Jewish people changed in Germany between 1919 and 1945.</p> <p>To understand the terms prejudice and discrimination.</p> <p>Classify evidence to show how Hitler controlled the German people.</p> <p>To use evidence to describe life for the Jewish people in the Warsaw Ghetto.</p> <p>To use photographic evidence to describe life in the death camps. To reflect on why the Holocaust happened and why we should remember the Holocaust today.</p>	<p>Write a short story set during the holocaust.</p> <p>Use the examples of stories which have won the competition in previous years</p> <p>See power points on the teacher shared area and SOW.</p>	<p>Design a memorial to reflect on how and why we should remember the Holocaust</p>	<p><b>Extended writing:</b> why did the holocaust happen? Should we continue to study this aspect of history today?</p>