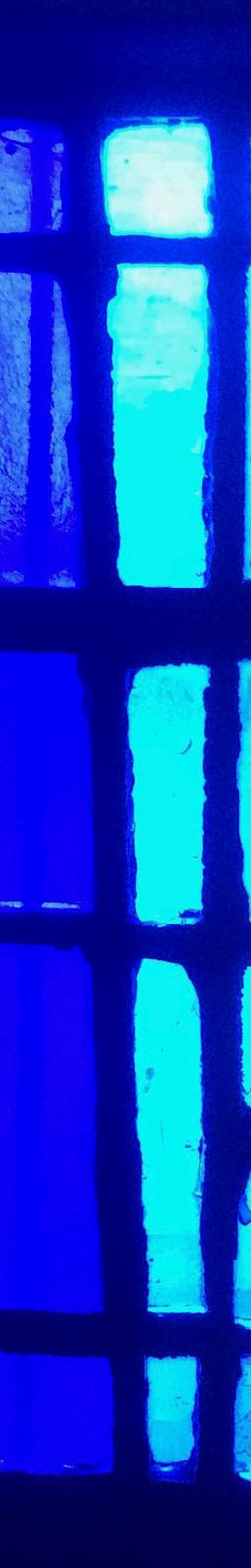


THE AUGUSTINE'S ANNOUNCER



EASTER
2018





CHAPLAIN'S CORNER

Welcome to Chaplain's Corner as we enjoy the signs of spring with the lighter evenings and early blooming flowers.

In school, the Faith in Action team are leading our Lenten activities with prayer and reflection for staff and students, in classrooms, assemblies and also in the Quiet Room. Fund raising for charities including St Helens Foodbank and national events like Sport Relief are also in full swing.

F.I.A. students also went to St Helens hospital to present nursing staff with chocolate Easter eggs. Nurses and hospital staff are some of the hardest working people. They take care of us and our loved ones during very difficult times and we, at St Augustine's, wanted to thank them for all they do. Heartfelt thanks also go to families for all your generosity with all the charities we support.

Following on from our very successful Christmas tea party, F.I.A. students are also planning to invite residents of our local nursing home to school for an Easter tea party. Students plan and serve the food, arrange musical entertainment and take the opportunity to chat and reminisce with our guests about school days long ago.

The season of Lent offers us all a very special opportunity to grow in our relationship with God and each other. As we prepare for the gift of hope, that Christ gives us on Easter Sunday; we pray:

Lord, the resurrection of Your Son has given us new life and renewed hope. Help us to live as new people in pursuit of the Christian ideal of love and forgiveness.

Amen

Margaret Thompson, School Chaplain



Mr Murphy's form continue to dominate the leader spot in the weekly form of the week for attendance. He must have enough certificates to repaper at least one of the walls in his classroom! TM is through to the 'whole school form attendance' semi-finals – they are representing CAFOD so good luck with that. Other forms are hot on his heels though and aiming to take over top spot next term. Draws will be held during the Easter rewards assembly for those with 100% attendance. Their names will follow in the next newsletter. Congratulations to Carolina Antunes who was the CAFOD winner of the £60 vouchers. Winners of the weekly attendance draw this term are Jason Bushell, Morgan Finney & Olivia Cook.

Well done to all those who were eligible for the rewards trip to the Air Factory at Christmas. Over 100 pupils earned their place and all managed to return to school without injury! Mr Holdsworth hopes to plan more events later in the year.

Finally a message to our Year 11 CAFOD pupils before they start their final and most significant term. Good luck in your exams, be the best that you can be and you will reap the rewards on Results Day in August. I look forward to joining you in all your finery at the Year 11 Prom at the Wicked Stadium in June. We are looking forward to an evening of glitz and glamour. A special thank you to the CAFOD House Captains: Vicky Rigby and Lauren Thomas.

We wish everyone a happy and restful Easter.

**Mrs Kenyon & Miss Burns,
Cafod House Manager & Progress Leader**

STUDENT LEADERSHIP TEAM

Congratulations to the year 10 students who have been selected to join the Student Leadership team in Maths, Science and English. The team have been challenged to reshape, challenge and inspire learning across the core subjects. Watch this space as the team set out to lead extracurricular activities, organise trips, encourage competitiveness and revamp learning areas in school.

English leaders:

Sophie Carolan, Chelsea Hughes, Rheanon Shaw, Shannon Cathcart and Monica McManaman.

Maths leaders:

Callum McGuirk, Sophie Carolan, Chelsea Hughes, Rheannon Shaw and Rebecca Newman.

Science leaders:

Callum McGuirk, Sam Parry, Rebecca Newman, Ciaran French and Jasmine Glover.



INTRODUCING!

OUR NEW STUDENT ARTS LEADERS

Congratulations to our 8 newly appointed Arts Leaders. There was very tough competition with over 40 applicants, however our Student Council did an amazing job of shortlisting, debating and deliberating to select excellent candidates from years 7, 8, 9 and 10.

The new team will meet regularly to plan, promote and help run a range of Arts events and activities and will be recruiting participants for a series of new workshops soon. A massive thank you to all our applicants it was a very strong field, we will be contacting you soon for help with future projects.



Year 7: Isabella McManaman and Josh Gains

Year 8: Freya Maudsley and Caitlyn Foster

Year 9: Sarah Holland and Elisha Langley

Year 10: Chelsea Hughes and Rheanon Shaw

FAITH IN ACTION

CHRISTMAS IN THE COMMUNITY...

Faith in Action students visited Broadoak Manor Care Home to present a carol concert and serve residents with mince pies. The residents loved seeing fresh young faces and engaging with our students. The particular highlight was the singing, as they loved joining in with the familiar carols and remembering Christmas long ago.

In December Faith in Action students prepared and hosted a Christmas Tea Party for care home residents in the school resource centre. Developing stronger connections between these older adults and their community has tremendous benefits for young and old and everyone enjoyed sandwiches, tea and cake topped off with a good old festive sing song.





ST HELENS HOSPITAL

F.I.A. students went to St Helens hospital to present nursing staff with chocolate Easter eggs. Nurses and hospital staff are some of the hardest working people. They take care of us and our loved ones during very difficult times and we, at St Augustine's, wanted to thank them for all they do.

BABY CLOTHES

Reflecting on St Matthew's gospel "When I was without clothes, you gave me something to wear", Faith in Action students presented Beryl, at the St Helens Hope Centre, with clothes and gifts for the Baby Basics campaign. Staff in school had donated the gifts, the majority of which were brand new.





A CHRISTMAS CAROL

In December, year 10 students travelled to the Octagon Theatre in Bolton to watch a performance of Charles Dickens' A Christmas Carol, which is a novella that Year 10 are studying for their GCSE English Literature. Many of the students enjoyed the mesmerising lights and effects, as well as the chilling music and amazing costumes. The students say that the performance created a better understanding of the book, as well as being a rewarding experience to the end of term.

Rheanon Shaw, Year 10

NHS

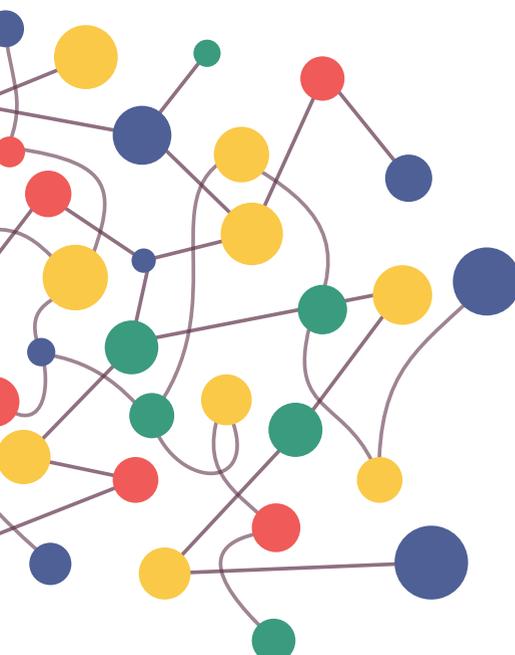
PATIENT EXPERIENCE DAY

“ I liked learning about the NHS, ”
it was useful because you got a lot of experience from watching the actors. The food was good and the nurses were very kind, they gave us a lot of information about university.

Aleksandra Michalak, Year 10

“ I liked the experience as I got a good insight into living at university and the NHS. The people were welcoming and friendly.

Chelsea Hughes, Year 10



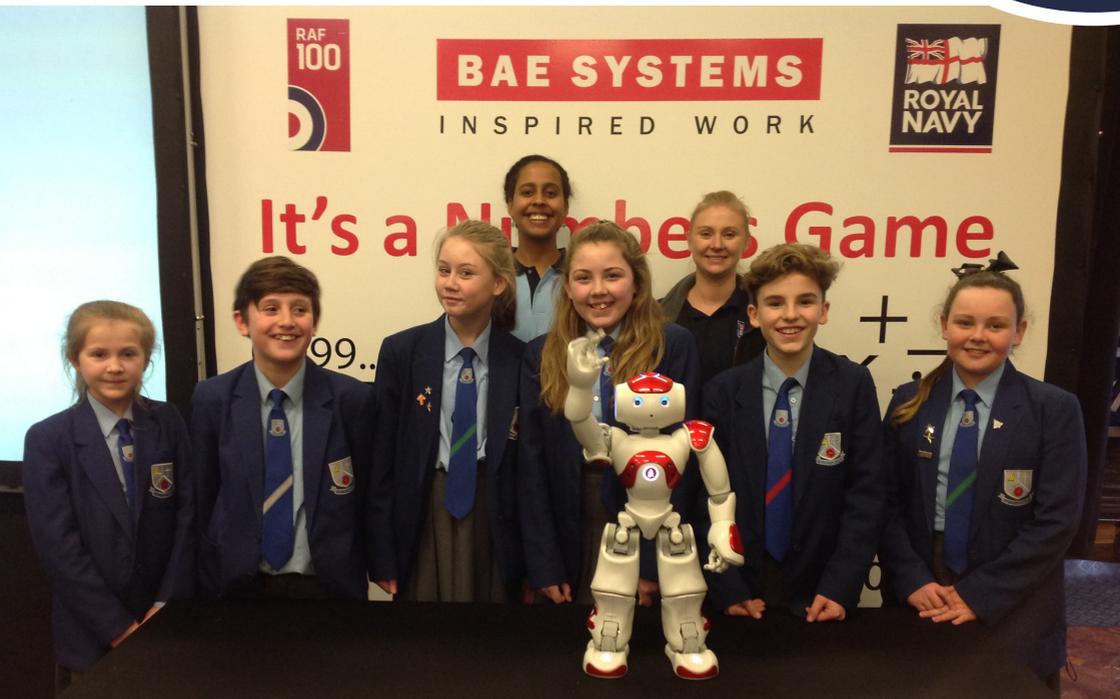
PARENTS LEARNING EVENTS

This second term has seen a number of events organised for our parents and carers. Events included:

Year 10 - Preparing for Changes and Exams at GCSE; all - Using the Internet Safely; Year 11 - Revision and Study Skills.

In the new term, there will be further events for parents and carers.

ARMED FORCES MATHS ASSEMBLY



I found the presentation was very good and funny, and I learned a lot of new things I didn't know. The rolls seem very important and interesting. You clearly have to know your stuff and be very clever. The thing I liked the best was the robot, Myah, because we got to know how many small programmes were in a small robot. You can see her in the picture.

Amber Harmon-Davies, Year 7

★ ★ ★ ★ ★

CHRISTMAS FAIR

This year our Christmas fair was better than ever! Everybody seemed to be happy and full of Christmas spirit, this is because of how much fun they were having; some people even came in a Christmas jumper!

The Tombola was exciting as you never knew what you were going to get. There was something for everybody on our many stalls – snowmen ornaments, chocolate truffles, cakes, wooden reindeer and ribbon decorations.

Could this get any better you may ask? Well it did because at the end of the fair the choir sang. It was brilliant, they sang a selections of songs accompanied by students on the piano, violin and ukulele, what an incredible way to end an incredible event.

Libby Cunliffe, Year 8



CHRISTMAS ★ RAFFLE ★

Thanks to the following businesses who kindly donated prizes for our Christmas Raffle:

B&Q, Pandora, Costa, McDonalds, Cineworld, The Glass House and Air Factory

Thanks to their generosity and the success of the fair and bingo we were able to raise a staggering £700!

CHRISTMAS BINGO



CREATIVE ART DAY AT CARMEL COLLEGE

I enjoyed designing the album cover in Graphic Design. We learned about product design and how to present and pitch ideas, which was great.

Lana Marais

My day today at Carmel has been enjoyable. I feel the art materials and capabilities the Art Department has is great and I hope to come here again.

William Appleton

I enjoyed creating an album cover for music because it was fun imagining the different images in my head.

Beth Robertson

I enjoyed the Graphic Design because I got to be creative and design something for music, which is one of my passions.

Caitlyn Foster

I enjoyed designing a product for 7 – 12 year olds with my friends in 3D Design.

Bethany Bridge

I enjoyed 3D Design because we got to create whatever we wanted and we got to work as a team.

Megan Horan

I enjoyed 3D Design because we all worked together.

Jake Roberts

I enjoyed the freedom of creativity while designing.

Hannah Palmer

Today I enjoyed Graphic Arts because we got to use our imagination and emotions.

Lucy Geraghty

It was fun to do Art and I have enjoyed the day at Carmel College

Deacon Brookes

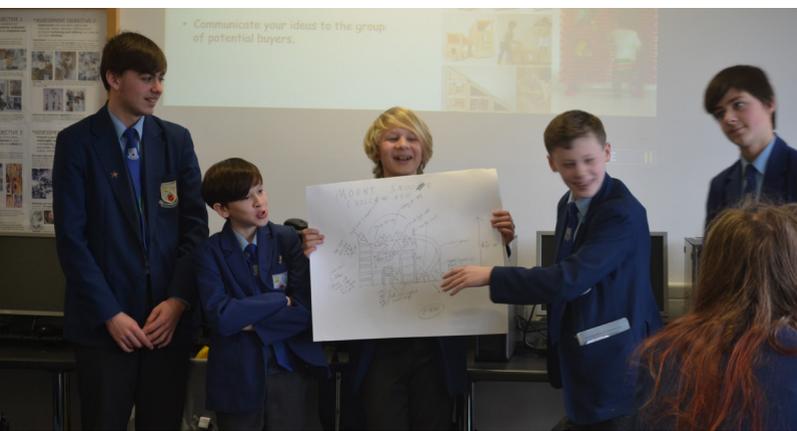
I have enjoyed learning what types of different arts there are, like 3D Design and Graphic Design, and I also liked learning how to plan designs.

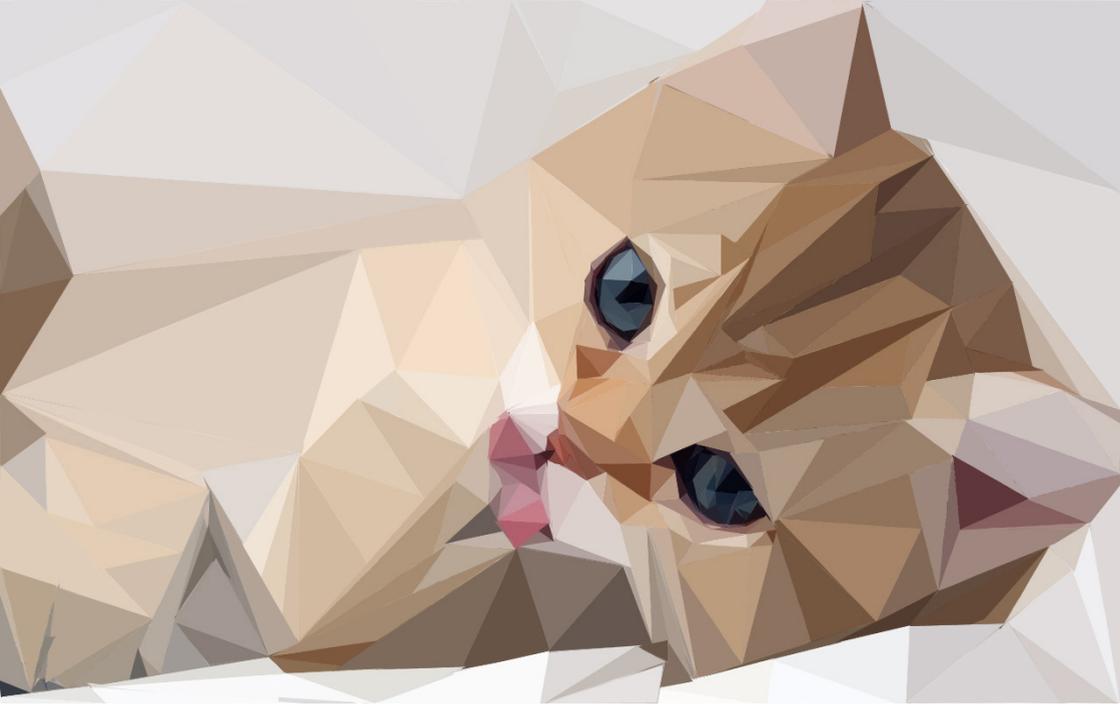
Amelia Swift

My favourite part was 3D design because I enjoy designing things.

Emily Mower

Quotes from year 8 students





COMPETITION FINALISTS

Congratulations to our year 9 finalists in the Dot Art online Art exhibition:

Connor Travis, Gena Pantelimon, Leah Maudsley, Ellie Harris, Lesley Mather, Emily Martland and Zak Dwyer.

The competition was open to all Year 9 students from all schools across Merseyside and selected work is now available to view at:

www.liverpool.schools.dot-art.com/schools

You are invited to vote online for your favourite work between 4th - 28th April. The winner of the public vote from each school will be included in the live exhibition and the artist with their family invited to attend the presentation evening at The Liverpool school of Art and Design in June. The exhibition is now live so please take a look and remember to vote on the 4th April for your favourite.



A huge Congratulations to the following students who have been selected for this year's Youth Open Art Exhibition at the World of Glass:

Kiera Digby, Leah Maudsley, Isabella McManaman, Jasmine Brennan, Ellie Harris, Abbie McLorie, George Greenall, Lesley-Ann Mather, Emily Martland, Abbie Winstanley, Leah Johnson, Filips Smits, Sophie Carolan,, Shannon Cathcart, Carly Lloyd, Monica McManaman, Charlotte Carolan and Conor Travis.

A fantastic selection of Ceramics, Paper sculpture, Graphics and Paintings have been selected by the judges. With over 550 submissions from across all

schools in St Helens the judges had some very tough decisions to make.

The Exhibition opens on the 17th of March at the World of Glass, admission is free and will run until the 4th of May. Visitors in the first week will have had the chance to vote for their favourite piece of work; Audience Choice Award sponsored by St Augustine's. The winner will receive a prize along with the winners from each key stage at the presentation evening on 29th March. Please take a look, support our school exhibitors and fingers crossed we will be able to celebrate some winners in our next edition of The Announcer.

ART CLUB

Mrs Long is running Art Club every Monday after school until 3.45pm, no need to book in and you don't need to stay for the whole session. Students from all year groups are invited and you can look forward to creating art like the felting the students did in the first week. The beautiful images show our creative side.



HOLOCAUST MEMORIAL POETRY WORKSHOP

On 25th January a group of Y7 students went to Parr Library to take part in a Holocaust Memorial Poetry Workshop with poet Argh Kid. He started by talking about his life and how being a mixed race immigrant had impacted on his life and work. Then he went around the group, asking each of them their name and coming up with a rhyme about them, which was brilliant! The students were asked to write down words about things which were important to them and talk about how they could be used to develop into poems, which they did later. Everyone realised that poetry is not as scary as they first thought and really enjoyed the experience. Thanks to the School's Library Service for organising the event and to Ms Duncan and Mrs Stirrup for supporting the students.



SCHOOL REPORT

🕒 Thursday 15th March 2018 | Salford Quays



We arrived in good time despite the best efforts of both the M6 and M62 and were greeted with an introduction by Roger Johnson who presents North West Tonight. We even got a chance to have a chat to him afterwards as he took an interest in our first workshop.

**“ Very interesting. The staff were sweet and ”
answered any questions we had to ask.**

Sophie Carolann, Year 10

iPhone Training

The first workshop was a good session in which we were shown the tricks of the trade in order to get the best out of an interview (e.g. visual with camera angles and the rules of the thirds and audio with microphone positioning).

Careers

In this workshop we were shown that so many jobs could potentially be at the BBC. Harvey said he wanted to be a joiner therefore he could come and build sets for programmes and Jamie mentioned he'd like to be a graphic designer which is always needed with the BBC.

Inspiration over lunch

Lunch included an impromptu surprise visit from Radzi of Blue Peter fame. His message to the children was that you can achieve anything as long as you are prepared to work hard at it and try, try and try again just like he had had to do in order to achieve.

“ It was great meeting Radzi! ”

Joseph Sonaïke, Year 10

Mixital

In the third workshop, we were shown how pictures can tell their own stories. A highlight was that we got to take iPads out of the BBC, take our own pictures and then think of captions or stories to go with them. We were also told to be careful about fake news too.

The final part of the day was a debrief, thanks to the BBC and a sing-song trip home on less congested motorways with our driver Ste – thanks to him too.

**“ The BBC has given me the opportunity
to broaden my job choices. ”**

Chelsea Hughes, Year 10

My thanks to the BBC, Mrs Stirrup and the school staff who helped with the organisation and also to our fantastic students who were a credit to the school: Sarah Bender, Sarah Doyle, Eleanor Crane, Sophie Carolann, Jamie Edwards, Elise Harrison, Chelsea Hughes, Joseph Sonaïke, Lauren White and Harvey Walsh.

SHAPING FUTURES

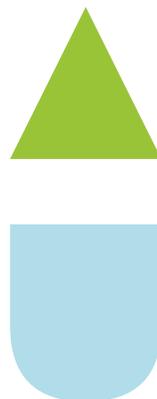
The Merseyside Collaborative Outreach Programme

On Tuesday 12th December we went to Liverpool University for the day. It was a Year 9 trip and we had a lot of fun! Firstly, we watched a mechanics lecture about different robots and how they work. The lecturer showed us some of the models his students had created including robotic pets which displayed emotions. The group were then given a choice of 2 seminars. One group completed a film studies workshop with third year university students, analysing a sequence from the horror film, *The Shining*. The other group went to discuss the book 'The Circle', a book which we had read in our own time. Both groups then went on a tour of the whole campus. Finally, we studied Linguistics and thought about the history of our local accents and dialect. We had a good day and discussed our thoughts about attending university in the future. The day made me think more about going to university now I know more about it.

Yeliz Kabakoltuk, Isabel Payne and Eleanor Crane, Year 9



SHAPING FUTURES WITH CHEMISTRY



A huge well done to all of the year 9 and year 10 students, 60 in total, who took part in the Shaping Futures with Chemistry day. The project brought in lecturers from Liverpool John Moores University to deliver a series of workshops where our students were treated to the chance to make “magic wine”, “elephant’s toothpaste” and investigate the science of glow sticks.

“ I really enjoyed the chemistry session with all the experiments, especially the custard flames. I am looking forward to taking part in the next sessions. ”
Sarah Holland, Year 9

Students will have another session later in the year and a trip to the university to look forward to. They will get the chance to do some CSI style investigations in their state of the art labs and show off their scientific skills. Perhaps the next Stephen Hawking or Marie Curie might just come from St Augustine’s?

“ In the chemistry lesson, I really enjoyed the glow stick practical and the colour changing chemicals. ”
Alex Jones, Year 9

UNIVERSITY TASTER SESSIONS

The Shaping Futures team have been regular visitors to St Augustine's during the Spring Term. They have presented sessions to MFL students in Years 9 and 10 on studying French and Spanish at university whilst also leading more general sessions on studying history, zoology, media and law.

The team have also worked separately with a group of Year 10 students on revision and study skills.

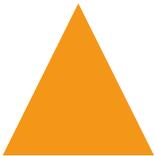
Alex Jones in Year 9 wrote this report after attending the Music and Media session:

On Monday 19th February 2018, Shaping Futures - a programme that educates students like ourselves about Higher Education - held a music and media workshop at our school.

The workshop taught us about which jobs a degree in music and/or media will get you, such as: composing, directing, set designing, etc. Did you know that the person with the second highest amount of Oscars is actually a composer? No? Neither did I until I attended the workshop.

It has also opened my eyes to the amazing opportunities that music and media can give you. You can gain skills such as training using digital recording and editing equipment, being able to record dialogue as well as writing your own scripts and other similar works.

The Shaping Futures workshop gave us an insight about a subject(s) and the opportunities that it can offer - both of which we wouldn't have learned from the regular curriculum. More students should be taking up more of these opportunities as I found this workshop to be one of the most interesting to have been offered so far.



The session was led by Roma from the University of Liverpool who has a degree in music and media. She played clips from several movies with and without backing music to highlight the important role that music does play both in films and in television. Whilst doing this she also showed us several slides naming multiple cinematic terms such as “Mickey Mousing” and “Leitmotif” and explaining what they mean and how they’re used during film productions and television shows.

Towards the end of the workshop, we were asked to analyse a character based on a one-off scene. We had to describe the character and explain why we thought this and how their body-language suggested this. This helped us to develop our analytical skills which will be useful in the future.

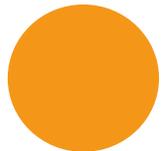
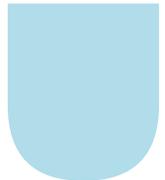
The workshop was an hour long and the overall experience was extremely informative and seemed to open a door to opportunities that we weren’t aware of beforehand. It was an enlightening educational experience that was enjoyed by the group that attended. Hopefully in the near future, more people will want to be involved in more workshops and we will be able to enjoy learning about subjects, taking part in book clubs and other similar activities that aren’t on the normal curriculum.

In addition, Olivia Cook and Jess Teevan also wrote about the Shaping Futures session on Zoology on Monday 12th March:

We got the opportunity to take part in a Zoology session with Saine Williams from the University of Liverpool as part of Shaping Futures. We learnt about conservation biology and how there is a scale of how endangered a species is and how it could possibly become extinct.

We also learnt how conservation biologists figure out where the best place is to put a visitor centre keeping in mind the people who live around the area and the number of species who live there, e.g. in the developing world.

We really enjoyed the session as it gave us information about university courses and the types of subjects that are available to study.



HEAD BOY AND HEAD GIRL BECOME TV STARS

McKenzie France and Charlotte Lea were invited to Hope Academy, a few weeks ago, to be involved in filming an promotional video for the St. Helens Teaching Alliance. They were asked to discuss their views on inspirational teachers, what they enjoy most about school and where they see themselves in the future. We look forward to seeing them on the screen in the near future.



Liam McDermott

**Winner of Family Ticket to
Saints vs. Castleford for
Attendance**



I MATTER

On the 16th January, we got a visit from a former GB and European skateboard champion, Neil Danns. He trained the year 10's for the program called 'I Matter' as he is now an athlete mentor for Youth Sports Trust. We took part in a range of activities which related to the care model (Communication, Aspire, Resilience and Empathy) to improve our communication skills and improve our knowledge about mental health. This will help us later throughout the six week course where we are going to help the year 7s and 8s to become more confident and improve their self-esteem. This programme is also beneficial to the year 10s as it will help them to become better role models and improve the way they interact with others.

Jess Teevan, Megan Cook and Olivia Cook, Year 10



MATHS NEWS

The Weekly Maths Challenge continues to impress into 2018. This term, over 1,500 have been submitted! That's around 200 per week. Mr Ainsworth's form won the trophy in December, and are currently leading the way for the Spring Term. But with just 2 weeks to go, can anyone catch them? The trophy, along with certificates for each house's top form, and some chocolate themed prizes, are due to be presented in assemblies after Easter. Keep getting those challenges in to Mr Littler to help your form and earn stamps!

Games club has returned! Come along on Tuesday after school to try your hand at chess, draughts, connect 4, shut the box, dominoes, cards and plenty of other favourites.



Jess Teevan with her UKMT awards for Best in Year and Bronze.

Our year 9 and year 10 sets 1 & 2 participated in the UKMT challenge in February of this year. Special congratulations to Jess Teevan and Rebecca Newman in year 10, who tied for Best in Year, and each received bronze certificates, Rachitha Prathapasinghe in year 9, who received awards for Best in School, Best in Year and a bronze certificate, and John Reed in year 9, who received a bronze certificate. Good luck to our year 7 & 8 sets 1 & 2, who will attempt the Junior challenge in late April.

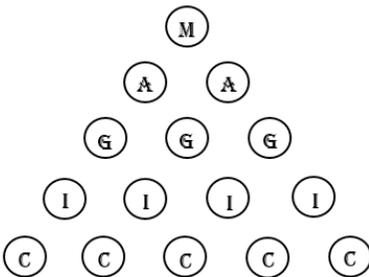
MATHS QUIZ

Rich Rob went to the cashpoint and withdrew the same amount as he already had in his pocket. He then went in the clothes shop and spent £40 on clothes. Then he went back to the cashpoint and withdrew the same amount he now had in his pocket. This time he went to a music shop and spent £40 on CDs. Then he went to the cashpoint again and withdrew the same amount he now had in his pocket. He finally went to a bookshop and spent £40 on books. Now he had no money left in his pocket.

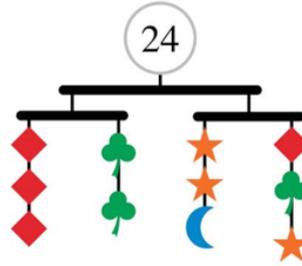
How much money did he have to start with?

???

Starting at the top of the pyramid below, and working your way down one row per letter, how many routes will spell 'magic'?



Work out the value of each shape, given that all the scales balance.



$\color{red}\blacklozenge = \underline{\hspace{2cm}}$ $\color{orange}\star = \underline{\hspace{2cm}}$
 $\color{green}\clubsuit = \underline{\hspace{2cm}}$ $\color{blue}\frown = \underline{\hspace{2cm}}$

???

Twenty 1p coins are placed in a line on the desk. Then, every 2nd coin is replaced with a 2p. After that, every 3rd coin is replaced with a 5p. Then, every 4th coin is replaced with a 10p, and every 5th coin replaced with a 20p. Then every 6th coin is replaced with a 50p and every 7th coin with £1.

What is the value of the 20 coins now on the desk? Coins can be replaced more than once...

???

Make the number 1000 by using the number 8 exactly 8 times. You may use any Mathematical symbols, such as add, subtract, or multiply. You can also use fractions, decimal points, brackets etc...

E-SAFETY

Tuesday 6th February 2018 marked international Internet Safety Day

Here are some 'rules' for students to follow to keep safe online:

1. Don't post any personal information online – like your address, email address or mobile number.
2. Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online most people can see it and may be able to download it, it's not just yours anymore.
3. Keep your privacy settings as high as possible.
4. Never give out your passwords.
5. Don't befriend people you don't know.
6. Don't meet up with people you've met online. Speak to a parent or carer about people suggesting you do.
7. Remember that not everyone online is who they say they are.
8. Think carefully about what you say before you post something online.
9. Respect other people's views, even if you don't agree with someone else's views it doesn't mean you need to be rude.
10. If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.

REMOTE ACCESS FOR STUDENTS

Since January 2017, students in all year groups at St Augustine's have been able to remotely access their school desktop using the Microsoft RDS system.

This means that by using a PC, laptop or tablet, with internet access, outside of school, students have been able to access their folders and resources on the student areas and drives, as well as such resources as Microsoft Office, using the RDS system. They can therefore access work started in school at home and upload work at home that they can access and use in school.

Everything students can use and access in school they will be able to use and access at home— with the same security, including Securus.

WHERE ARE THEY NOW



It is always great to hear that students from times gone by are successful after leaving our school and we are always proud of their achievements.

First of all, congratulations to Emily Radforth who left three years ago and who has just completed an internship working with fashion designer, Pam Hogg.

Pam was a musician in the 1980's supporting Debbie Harry, and The Pogues. However, more recently she has designed clothes for the likes of Rihanna, Lady Gaga, Beyonce and Kylie Minogue. Former student, Emily, who is studying Fashion at Kingston University, worked with Pam behind the scenes of London Fashion Week and loved the whole experience.

Another former student to look out for, who also left three years ago is Lee Hodgetts who was the winner of The Father McGlade Prize for Achievement.

He is currently in his second year at York University where he is studying Film. However, he has just been awarded an internship with the one and only, WALT DISNEY. We look forward to hearing more about Lee's experiences.

We wish them both well for the future.

If there are any former students with success stories out there, we would love to share them. Please let us know.

The Day in The life of Alan Gibbons

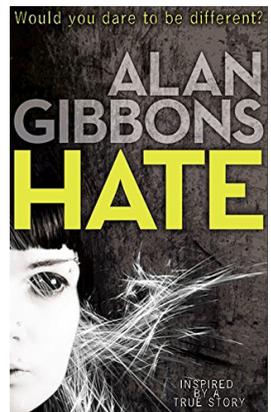
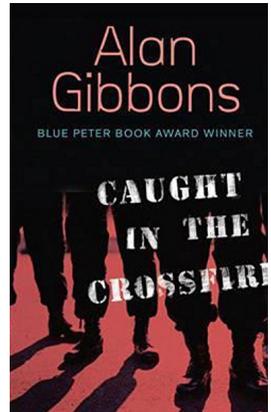


The creative author Alan Gibbons visited our school on this day to tell us about his interesting life in Liverpool. In our first period, Alan Gibbons stated about how his life transformed from a 'boring, old' teacher to an 'imaginative and inspiring' novelist. Firstly, he showed us the diverse places he visited around the world. Then, Alan Gibbons spoke about the hardships around the world and that the world wasn't a 'happy place' after all. Incidents such as murder were voiced by him. Several books such as 'Hate' and 'Caught in the Crossfire' are based on true stories about a young girl and boy. After that, he talked about his childhood. He believed that he was a mischievous boy, just like us. Incidents about him getting beaten by his teacher were really humorous because he described it in a funny way.

In our second session with the author, he went through about how to write a story that helped us succeed in our English GCSEs. He talked about the importance of adding various types of punctuation and techniques in our descriptive writing which would give us extra marks in our test. Some countries such as Canada have been working on his book, "The Shadow of the Minotaur". One of the students in the Canadian school posted a YouTube video for his review of the book (it was his homework). We really enjoyed watching the video.

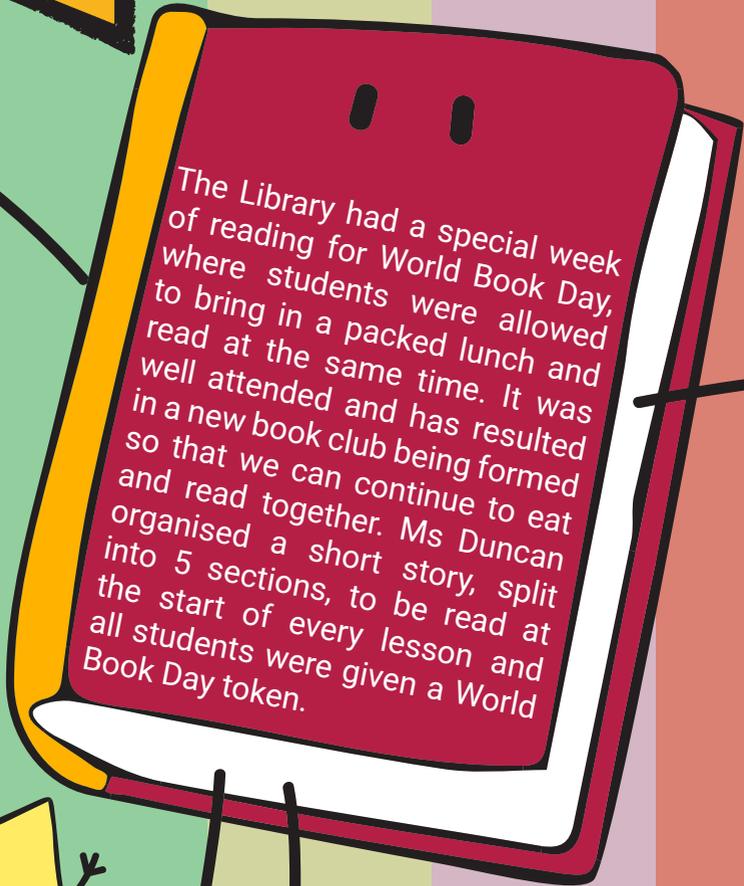
Overall, I think his visit to our school was really good as it was funny and everyone enjoyed it.

Rachitha Prathapasinghe



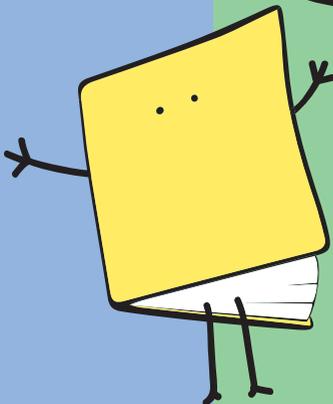
WORLD
**BOOK
DAY**

1 MARCH 2018



The Library had a special week of reading for World Book Day, where students were allowed to bring in a packed lunch and read at the same time. It was well attended and has resulted in a new book club being formed so that we can continue to eat and read together. Ms Duncan organised a short story, split into 5 sections, to be read at the start of every lesson and all students were given a World Book Day token.

**HAPPY
READING!**





SPORTS NEWS

FANTASTIC FAST FIVES

Following an invitation to the Cronton Sixth Form College Fast Fives Competition, we were all extremely intrigued to discover what we had signed up to, not having played it before.

It turned out to be a five a side version of netball with no wings, the GA and the GS allowed to score outside of the circle for three points and a two minute "Power play" where all points were doubled and boy was it exciting.

The year 10 and 11 soon got to grips with it with some fantastic performances from all of the girls. Mrs Radforth's tactical awareness would have made Pep Guardiola look like an amateur. The plan was get your power play in early, get some three pointers and get a big and early lead. With some superb shooting (Messi style) from Olivia Cook the tactics were perfect with us winning the majority of our games. Obviously there had to be some support play to get the ball to her in the first place, so credit to all of the girls.

Once again the tactics worked and the girls fought a hard battle in the final, only to overcome the only team to beat us earlier in the afternoon. Our team were a credit to our school showing a great attitude, great sportsmanship and some great skills.

A huge congratulations to: Saskia Fishwick, Kyra Worrall, Olivia Cook, Jess Teevan, Meg Cook, Maizie Garry, Lucy Henry, Libby Eden, Ebony Jackson and Eleanor Vose.

**Look out for our
bumper article
Sports News
in the summer
newsletter**



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