



# Behaviour Policy 2020

## Covid-19 Addendum

### School Mission Statement

St Augustine's is a welcoming family.

Together we learn creatively;

Achieving our hopes and aspirations;

Respecting each other in the spirit of Jesus Christ.



At St Augustine of Canterbury RC High School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and E-Safety Policy. These adjustments are set out below:

### **Arrivals, Departures and Moving round the school**

Students will enter school through their designated entrance at the agreed time and will go straight to their designated learning space, keeping a 2m distance from any other individual as detailed in the appropriate social distancing rules as guided by the Govt and Public Health England. There will be markers to support students with social distancing.

At their designated home time, students will leave the building from their designated exit. They will leave one at a time and will be required to maintain social distancing measures, using the markers on the floors as a guide.

Movement around the school will be limited. When the students leave their classroom to go outside for break, lunch or outdoor learning, they will follow the guidance to ensure they stay 2m from peers and adults. Students will follow an adult from their 'bubble' on their designated route.

Students will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment e.g. water bottles and equipment and ensure that these are not shared with other pupils.

### **Hand washing and Hygiene**

Students will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask students to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Students will be reminded not to touch their face, mouth, nose or eyes while at school.

### **Behaviour in School**

Should a student refuse to follow these routines, a zero tolerance approach will be applied. We will not tolerate any pupils putting the health and safety of themselves, other pupils or staff at risk. Any pupils acting in a manner that we deem dangerous or inappropriate or not following the strict guidelines will be asked to leave school site immediately. The parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Risk assessments will be drafted prior to students being allowed back on site.

**Social Distancing**

Students will be expected to socially distance from their peers and adults in school and on the school site at all times. Students will have their own table with chairs spaced 2m apart. When students enter their 'bubble', they will be expected to go straight to their seat and nowhere else in the room. Students will raise their hand if they need an adult's support, they will not get out of their seats.

Staff will ensure that students, where ever possible, adhere to social distancing measures. Where students are not complying, a zero tolerance approach will be applied.

**Toilets**

Students will be supervised and encouraged to use the toilets one at a time.

**Break times**

Where appropriate break time will be taken at staggered intervals and in designated areas. Students will be expected to remain socially distant from both peers and adults at all times and must stay in their designated area at all times.

**Rewards**

The ATL system will not be in use during Covid-19.

**Mental Health of Pupils Including those with Special Needs**

School acknowledges that students will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences students may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some students, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual students there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists.

### **Online face to face learning (via Microsoft Teams)**

If interacting with other students or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via personal social media accounts or make comments about staff on social media platforms. Any inappropriate comments to staff online, via any platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Any pupils not acting or communicating in a way deemed appropriate will have their remote session terminated. Parents/carers will then be contacted to discuss their behaviour before they are permitted to accessing online face to face learning for future sessions. We will not tolerate aggressive, discriminatory or abusive behaviour via e-learning platforms.