

St Augustine of Canterbury Catholic High School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils who are sent home to isolate due to being identified as a close contact, having Covid symptoms or when part of a lockdown can access resources on Day 1 via Microsoft Teams. Each subject Team will have a variety of resources and instructions from the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and if appropriate. However, we have needed to make some adaptations in some subjects. For example, in more creative and practical subjects such as Art, Technology and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Pupils will be expected to complete 5 hours of remote education per day. Extension tasks may be set in addition, like they would do in normal circumstances.</p> <p>There are 4 hours of scheduled live lessons each day.</p> <p>The timetable has changed slightly from the one in place in school, to take into account the amount of time pupils spend in front of a screen. There are regular breaks in between live lessons.</p> <p>Between 2-3pm Students from different year groups complete different activities.</p> <p>Year 7/8 Take part in enrichment activities. Links can be found in Teams.</p> <p>Year 9 Take part in option workshops.</p> <p>Year 10/11 Take part in independent study directed by Subject Teachers as well as careers.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

The platform that we will use at St Augustine's is Microsoft Teams. All students have had support with Teams when in school. The pupils can access all live lessons from their Microsoft Teams Calendar. Support for logging on to MS Teams has been emailed to both Parents and Pupils. Additional work and assignments can be assessed in all subject Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we have a number of laptops that can be issued to pupils who do not have access to a device at home
- parents must sign for collect the laptops
- pupils will be invited into school if they are finding working at home difficult or have no access to a device or internet
- if the above is not practical, pupils can request paper copies of work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) 4 per day
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) If stationery is required, there is a stationery bank at school every Friday 2.30-3.30pm. If any subject specific resources are required, please contact subject teacher
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Maths – Mathswatch

Science – Kerboodle

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- pupils should attend Form period every Monday at 9am
- pupils should be online attending 4 live lessons per day
- we expect all pupils to participate in the lessons and complete set work
- we expect pupils to follow the behaviour policy and adhere to the rules set out by the class teacher
- pupils will receive positive behaviour points for engagement in live lessons

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken at the start of each lesson. The class teacher will notify Parents/Carers via Edulink if a student has not attended the live lesson
- Head of Year will monitor attendance to Live lessons and will alert Parents/Carers if a student has missed a combination of lessons
- A further day of missed attendance will trigger a phone call home to offer support in accessing Teams.
- A third day of missing attendance will trigger a referral to our Attendance Officer and Educational Welfare Officer. A home visit will take place

How will you assess my child's work and progress?

Teachers will provide feedback in the following ways:

- instant feedback during the live lesson via questioning and chat function
- teachers will set assignments within Teams and issue feedback
- students will receive instant feedback from online programs such as Mathswatch and Kerboodle
- staff will respond to questions via Teams and Edulink

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- a place in school is offered to all pupils with SEND
- paper work packs will be delivered to pupils with SEND if they have difficulty accessing Teams
- staff will ensure that live lessons are differentiated to ensure pupils with SEND can access the lesson

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a student is not in school due to self-isolation but the rest of the Year group are in school, the work will be available on MS Teams, this is the same work that is taking place in school. Support is offered via Teams and Edulink.

If there are several pupils isolating as part of a partial bubble closure, teachers may go live and teach the pupils in front of them with the camera on so pupils at home may access the lesson.